



## Outdoor Learning

### Intent

We aim to question our intentions behind each learning experience and think, 'can this be done outdoors?' If it can be done outdoors, it should be!

In contrast to this, we also believe that outdoor learning is learning which can only be done outdoors, as there is a need to interact with or experience being in the natural world.

At Griffin we...

- Learn ABOUT the outdoors (acquiring new knowledge)
- Learn IN the outdoors (a change from being in the classroom!)
- Learn WITH the outdoors (collecting and using materials and natural resources)



### Implementation

Every Year Group has a designated tree in the grounds, which is used as their base for exploring the outdoors.

Outdoor learning is facilitated with the knowledge that the 6 basic principles of Forest Schools are understood.

Each class has a timetabled session in our ***Forest in the City*** space. The expectation is that at least one hour of curriculum time each week is outdoors (this is 'in addition' to P.E and play time).

Typically, sessions are facilitated outdoors with the whole class (depending on student/adult ratio). The sessions involve practical hands-on activities, all linked to relevant National Curriculum objectives. Many are cross-curricular and are linked to the class / school International Creative Baccalaureate (ICB) theme.



## Impact



“It is better outside cos I like getting muddy and I like collecting pet snails and I make them homes! Then I put them back.”  
(Mia, Y1)



“We went out to collect Autumn leaves. It was soooooo windy and they were blowing everywhere. It was so fun. We used them for art.”  
(Mikail, Y2)

