



Griffin Primary ICB Curriculum

History

Intent

At Griffin, we aim to create 'World Ready' students who are inspired to feel curious about the past. We want to equip them to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

Through using the students' context as a starting point, we support them to understand their own identity, the complexities of people's lives, the diversity of societies and the challenges of their time. We work hard to promote Equality and Diversity and are constantly working hard to develop our Anti-racist approach to curriculum design.

The 10 Access Points:

1. Choose a topic to study
2. What came before?
3. What did they / it contribute to the world?
4. What was going on in Britain / the rest of the world at this point?
5. Legacy left?
6. How has it shaped the future?
7. Ask questions and explore further
8. Make reference to the National Curriculum
9. Refer to the progression ladders
10. Teach and revisit the sticky knowledge!



Implementation

History teaching and learning is linked to the school theme, and class 'big question'. The content of the curriculum is mapped out across the year, to ensure full coverage. We expect teachers to take the History learning outdoors as much as possible. Everything is taught within a relatable context and, where possible, first hand experiences are given.

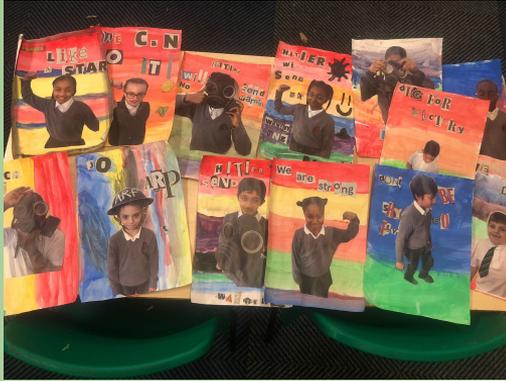
History is taught through other ICB subjects e.g. SMSC, Music, Art and Design, Science

Every student visits at least one London museum across the year.

We track the learning from Y1-Y6 using knowledge and skills progression ladders.



Impact



“Learning about the past is fun because life was very different from how it is now. I loved learning about the Windrush generation and going to Brixton.”
(Mac, Y5)



“I like learning about history because it shows us how the world has evolved.”
(Amare, Y6)

